

Hina is happy. She has made a new friend today. Its name is Rainbow.



Based on a story by **Anup Ray**
Published by **National Book Trust, India**



(Use Cordova Smart Class Software on the smart board in class to do these exercises.)

(According to NEP Guidelines)



FROM THE STORY

(Use Cordova Smart Class Software on the smart board in class to do these exercises.)

ORAL

(Critical Thinking)

Read the lesson aloud.

When do you see a rainbow in the sky—on a cloudy day, on a rainy day or when the sun shines?

WRITTEN

READ AND ANSWER

(Remembering, Logical Thinking)

A. Tick (✓) the correct answers.

- Hina wants to paint the flowers in her garden with the
 - colours of the rainbow
 - colours in the paintbox
- How do the flowers become beautiful?
 - Hina washes the flowers.
 - Hina paints the flowers.

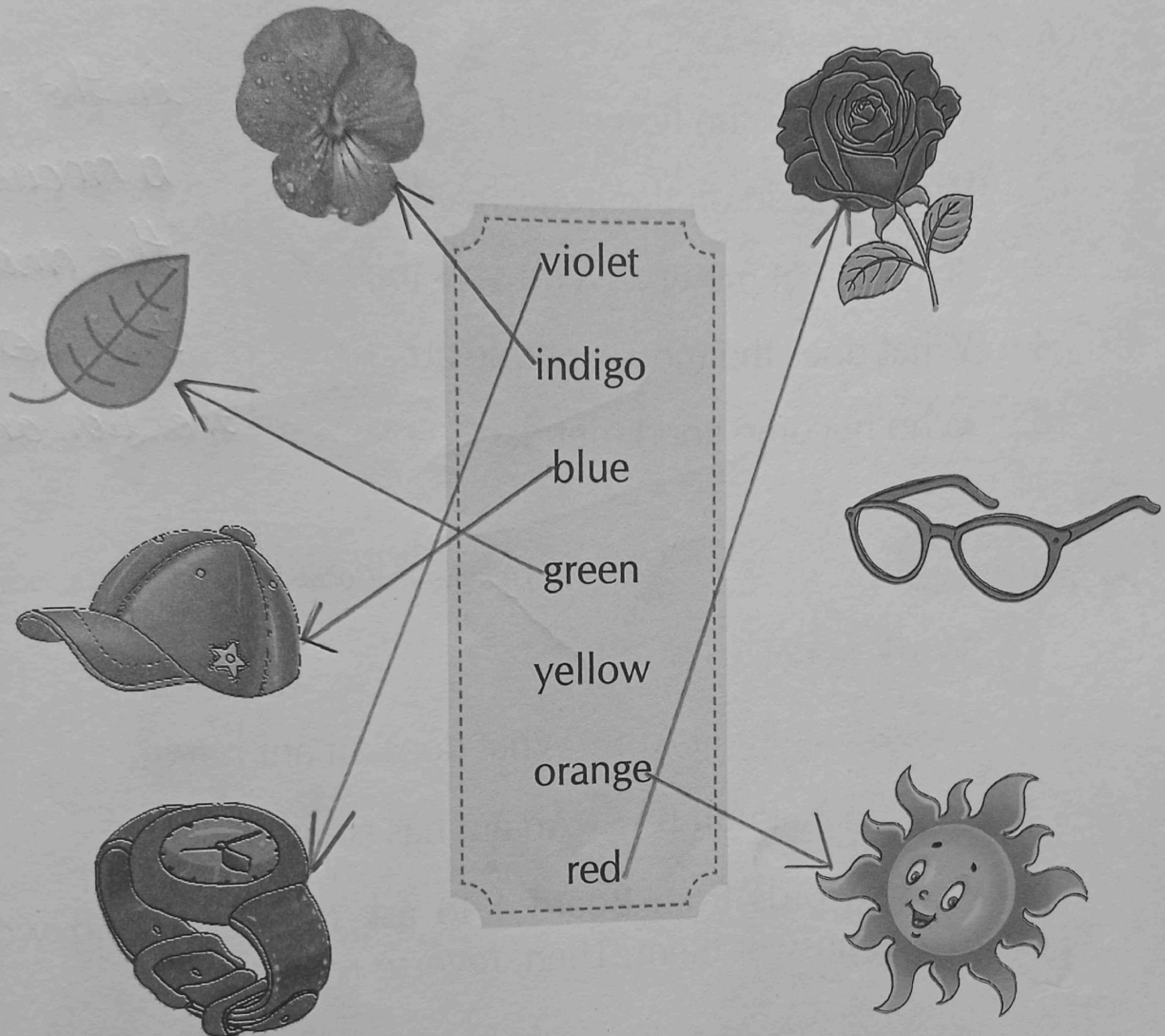
3. What is the name of Hina's cat?

(a) Tina

(b) Tinu



B. Match the colours with the correct objects.



THINK AND ANSWER (Remembering, Understanding, Critical Thinking, Applying)

1. What is Hina dreaming about?
2. What are the colours that Hina uses to paint the flowers?
3. Why is Hina happy?
4. Who is Hina's new friend?
5. What does VIBGYOR mean? (Hint—colours of the rainbow)
6. Talk in class how you feel when you see a rainbow.
7. Like Hina, do you like making friends? Tell the class about your best friend.



LISTEN

[Remembering, Understanding, Holistic Learning]

Listen to the story and answer the questions.

(Listening Text on Page No. 112)

1. Where does the lion sleep?
2. Who runs up on the lion's head?
3. "Do not eat me up." Who says this?
4. What does the mouse nibble at?
5. Who become good friends?

in the jungle.....
 a mouse.....
 the mouse.....
 the net.....
 the lion and the mouse.....



SPEAK

[Teamwork, Collaboration, Phonics, Holistic Learning]

A. Work in pairs.

Example: Pupil A : What does an ant have?

Pupil B : An ant has small legs.



Now, use words from Board 1 to ask questions and words from Board 2 to answer them. Then, reverse roles.

Board 1

an ostrich	a parrot
an elephant	a camel
a tiger	an eagle

Board 2

black stripes	a long trunk
a hump	sharp eyes
a red beak	long legs

a
æ
e
i
o
u

a:
æ
e
i
o
u

car

cat

hen

fit

pot

cup

park

nap

ten

pill

doll

pulp

jar

carrot

peg

bin

box

uncle



GRAMMAR

Am, Is, Are

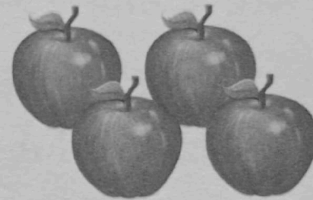
(Understanding, Applying)

Look at the pictures and read the sentences.



This is an apple.

- We use is for one.



These are apples.

- We use are for many.



- We use am with I.

I am
Priya.



A. Complete these sentences using am, is or are.

1. I*am*..... a pilot.

2. These books*are*..... heavy.

3. The tree*is*..... tall.
4. This*is*..... my dog.
5. The flowers*are*..... red.
6. The lion*is*..... the king of the jungle.
7. The animals*are*..... in the zoo.
8. I*am*..... a doctor.



B. Match the words to make sentences and then read them.

The monkeys	is	on the tree.
I	are	in the house.
The cat	am	a singer.

Am, Is, Are + -ing

- We use **am** with **-ing** form with I.
- We use **is** with **-ing** form when we talk about one person or thing.
- We use **are** with **-ing** form when we talk about more than one person or thing.

Examples: I **am dancing**.

The students **are talking** to the teacher.

Sara **is looking** at her.

Use **am, is or are** with the doing words given in the box and fill in the blanks.

flying sitting swimming playing

1. Rohan*is*.....*swimming*
2. The children*are*.....*playing*..
3. I*am*.....*sitting*..... on the chair.
4. The bird*is*.....*flying*..





LEARN NEW WORDS

(Analysing)

A. Make two words from each of the following words.

- Rules:
- Do not add letters.
 - Order of letters can be changed.

pencil	..... <i>pen</i> .....	..... <i>pie</i>
forget	..... <i>get</i> .....	..... <i>rat</i>
carpet	..... <i>car</i> .....	..... <i>pet</i>
Sunday	..... <i>sun</i> .....	..... <i>day</i>
pink	..... <i>ink</i> .....	..... <i>pin</i>
rainbow	..... <i>rain</i> .....	..... <i>bow</i>

B. Circle the words that have the sound 'r'.

<i>crawl</i>	cat	<i>her</i>	<i>colour</i>
wants	does	<i>bright</i>	<i>garden</i>



PUNCTUATE

(Analysing)

Put a full stop (.) or a question mark (?) to end each sentence.

1. The baby is drinking milk .
2. Who is celebrating his birthday ?
3. Can you help me ?
4. Come here .
5. What is your name ?
6. Give me a sweet .



WRITE

(Logical Thinking)

Look at the picture and answer the questions. Use words in the box to answer them.

a bird a fish eggs a frog flying three



1. How many roses are there?
2. Who is sitting near the nest?
3. What is inside the nest?
4. Who is sitting on the rock?
5. Who is jumping out of the water?
6. What are the butterflies doing?

There are three roses.

A bird is sitting near the nest.

There are eggs inside the nest.

A frog is sitting on the rock.

A fish is jumping out of the water.

The butterflies are flying.



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