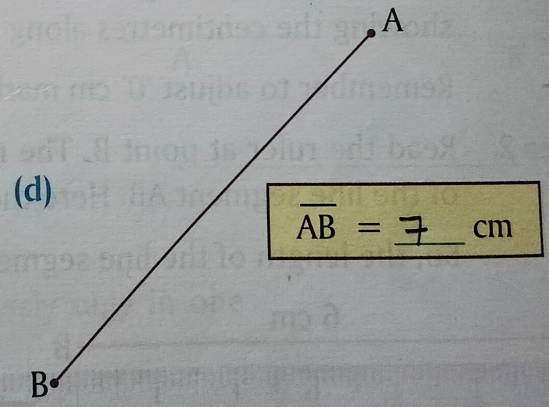
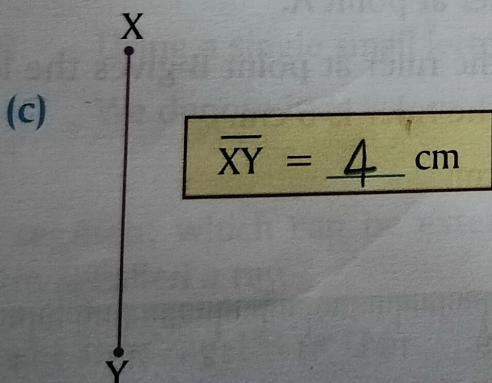
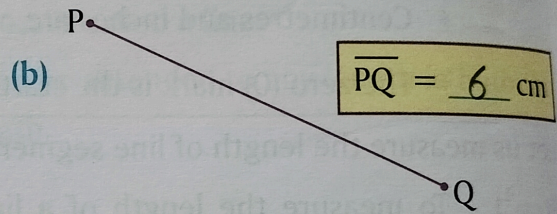
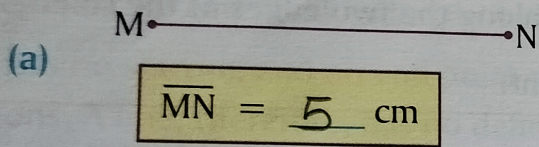


# Exercise-3



(According to NEP Guidelines)  
(Understanding)

1. Measure the length of the given line segments with the help of a ruler.

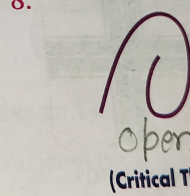
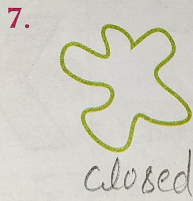
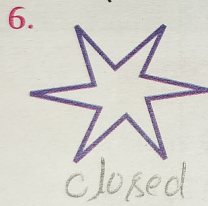
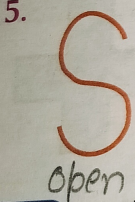
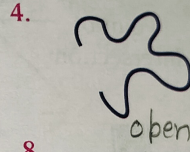
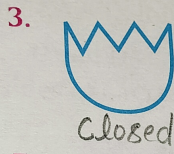
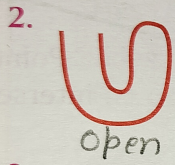
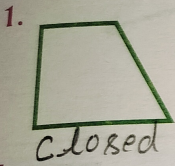




## Exercise-4

(According to NEP Guidelines)  
(Understanding)

Identify open or closed figures from the following :



(Critical Thinking)

### Puzzle

Vijay wants to move along the path as shown in the figure from point P to point Q, along the downward direction. How many different paths are there in downward direction?

