

## CHAPTER 1 : PUNISHMENT IN KINDERGARTEN

## Comprehension

## A. Tick (✓) the correct option :

1. b      2. a      3. b      4. a      5. c

## B. Complete the following sentences :

- As a child, Kamala Das did not feel that her world was not her own because **she was a peculiar child**.
- She still remembers the 'blue-frocked woman' because **that lady had uttered painful words for her**.
- The other children **laughed** at her.
- This brought **tears** to her eyes and she **buried her face** in the sun-warmed hedge.
- Childhood days are considered the best days in person's life yet, she has found peace only after growing up because **she was ill-treated during her childhood**.

## CHAPTER 2 : WHO DID PATRICK'S HOMEWORK?

## Comprehension

## A. Tick (✓) the correct option :

1. a      2. b      3. a      4. a

## B. Fill in the blanks :

- Patrick played **Hockey, Basketball** and **Nintendo** instead of doing homework.
- He found his cat playing with a little **doll**.
- The **elf** kicked his legs and doubled his fists.
- The elf, while doing homework, asked for a **dictionary**.
- Patrick was now a **model** kid.

## C. Answer the following questions :

- Patrick didn't do his homework because he took interest in playing different games.
- The cat was playing with a little doll.
- On hearing Patrick's demand, the tiny man's face wrinkled and he became upset.
- Patrick was weary because he was working harder than ever.
- |  |                      |
|--|----------------------|
| a. a basket with lid                   | <b>hamper</b>        |
| b. a short high pitched cry            | <b>shriek</b>        |
| c. to trouble someone                  | <b>nag</b>           |
| d. twisted expression, showing disgust | <b>wrinkled face</b> |



## Vocabulary

### D. Give one word for the following from the chapter :

- |   |                 |
|---|-----------------|
| 1. To have a very strong feeling of not liking something at all   | <b>hatred</b>   |
| 2. To want something that cannot now happen                       | <b>wish</b>     |
| 3. A half-year term in a school or university                     | <b>semester</b> |
| 4. A problem or malfunction, usually a temporary one in a process | <b>curse</b>    |
| 5. Anything that is kept secret or remains unexplained or unknown | <b>mystery</b>  |

## Grammar

### E. Complete the following sentences by filling in the blanks with suitable verbs in appropriate tenses :

I **shall leave** for Kolkata next week with my parents to spend Durga Puja holidays with my grandparents. I **have decided** that I **shall take** a transistor for my grandparents out of my pocket money. They **are interested** in listening to the bhajans early in the morning. I **am** sure this **will make** them extremely happy. My grandpa greatly **loves** me and my younger sister. He **wants** to spend a lot of time with us. Believe me, I am proud of him. I **wish** him a long life!

## Listening and Speaking

### F. The vowel sounds in the following words have been highlighted. Read the words aloud and separate them according to the short vowel sound (as in got) and the long vowel sound (as in long) :

#### Short vowel sounds

quantity      northern  
optimal      forest  
warming  
fauna  
consequence

#### long vowel sounds

cause      absorb  
fauna      formed  
support      normal  
warn  
more

## Learn to Write

### G. The story has a lot of rhyming words, as a poem does. Can you write out some parts of it like a poem, so that the rhymes come at the end of separate lines?

Do it yourself

### H. Your school is taking students on an Educational Tour. Ask your father to permit you to go on this tour.

42, Shivaji Hostel  
Ideal Public School  
Mathura.

25 August 20\_\_

Dear Father,

Regards. I am studying well so don't worry about it. Our school has organised a Education Tour in which students of class 6 to 12 will be taken to Delhi. The



fee for the participates is ₹ 500 per student. I think this tour will help me in many ways. For this, I see your permission. Also, send me ` 500 as early as possible because the last date for depositing the fee is 5 Sep.

Please reply soon.

Yours lovingly,

Mahender

### Let's Explore

#### I. Make a list of subjects taught in your school.

- |            |                    |                   |
|------------|--------------------|-------------------|
| 1. English | 2. Mathematics     | 3. Social Science |
| 4. Science | 5. Hindi           | 6. Sanskrit       |
| 7. Drawing | 8. Moral Education | 9. G.K.           |

## CHAPTER 3 : BOOKSHOP MEMORIES

### Comprehension

#### A. Tick (✓) the correct option :

- |      |      |      |
|------|------|------|
| 1. a | 2. b | 3. a |
|------|------|------|

#### B. Match the following words :

- |                   |  |
|-------------------|--|
| Calf-bound folios | • hard cover books bound with calf leather         |
| Decayed           | • fallen with respect to social condition          |
| Paranoiac         | • a person suffering from a kind of mental illness |
| Graniose          | • impressive                                       |
| Suppose           | • assume   |

#### C. Fill in the blanks:

1. I worked in a **second-hand** book shop.
2. The other is the person who orders large **quantity** of books for which he has not the smallest **intention** of paying.
3. It used to **puzzle** me at first.
4. For all their big talk there is **something** moth-eaten and **aimless** about them.

#### D. Answer the following questions :

1. First edition snobs were much commoner than lovers of literature. Oriental students hanging over cheap textbooks were commoner still. Vague-minded women looking for birthday presents for their nephew were commonest of all.
2. 'Them' in this sentence are the people who ordered books and never came back to get them.
3. The bookshop where the writer worked had the principal side business of a lending library \_\_\_\_ the usual two-penny no-deposit' library of five or six hundred volumes, all fiction.
4. Before taking up the job in the bookshop the author really loved books. He used to get pleased to buy a book. But after he joined the bookshop, he stopped buying books.

## Vocabulary

E. Tick the correct meanings of following words :

1. a                      2. a                      3. c                      4. c                      5. c                      6. a

## Grammar

F. Complete the sentences using the correct forms of these phrasal verbs :

1. The man managed to **hang on** to the rails till the rescuers arrived.
2. The boys were **hanging about** in the park.
3. Suneet and Vineet always **hang out** under all circumstances.
4. We like to **hang together** at the canteen after all our classes are over.
5. I remembered that I had forgotten to ask the price after I had **hung up** the phone.

## Listening and Speaking

G. Ask some of your friends and make a long discussion of the topic of the benefits of books in our life.

Do it yourself.

## Learn to Write

H. Write the importance of books in our life.

Books are of utmost importance in human life. Books are but a treasure of knowledge. So many great persons wrote in their memories that it were books that shaped their lives so well. Books help the person to always remain on the right track. Many times it so happens that a person is depressed in life and does not know how to solve the problem. But luckily, he finds this solution while going through a book. Books are so helping!

I. Write, how the books can be a true friends of human beings.

Books can be a true friend of human beings. If a person finds a right book at the right moment, he may undergo an inner revolution. Books have the potential to transform a person if that person reads them with full concentration and then truly follow the essence of it in his life. Books contains the real experience of their authors so by going through them enriches the reader in many ways. Therefore, make good books your best friends, and whenever you are free, adopt the habit of reading the books by focussing on them.

## Let's Explore

J. Work in pairs and write a dialogue between a bookseller and a troublesome customer. Remember that a bookseller always has to be very polite to customers, no matter how annoying they might be. You could enact the dialogue before the class.

Do it yourself.

## CHAPTER 4 : HOW I TAUGHT MY GRANDMOTHER TO READ

### Comprehension

A. Tick (✓) the correct option :

1. b                      2. a                      3. c                      4. c

**B. Fill in the blanks :**

1. Triveni was a very popular writer in the **Kannada** language.
2. **Kashi Yatra** is the story of an old lady and her ardent desire to go to Kashi.
3. The grandmother identified herself with the novel's **protagonist**.
4. She kept **Saraswati Pooja** day during Dasara as the deadline.
5. For learning, there is no **age** bar.

**C. Answer the following questions :**

1. The narrator stayed in a village in north Karnataka with her grandparents.
2. a. She was about twelve years old.  
b. Yes, she was educated.  
c. Yes, she liked reading.  
d. No, she didn't like watching television serials.
3. a. No, she was not educated. Actually when she was a young girl, her mother died. There was nobody to look after and guide her. In those days, people never considered education essential for girls.  
b. Yes, she was interested in studying. She made the narrator her guru and requested her to teach her.  
c. She couldn't get education but she looked after her children and grandchildren well.  
d. No, she wasn't interested in watching TV.  
e. False
4. Once the narrator went for a wedding with her cousins to the neighbouring village.
5. When the narrator came back to her village, she saw her grandmother in tears. Later her grandmother told her that she wanted her to teach her the Kannada alphabet so that she was able to read a novel on her own, and wanted to be independent.

**Vocabulary**

**D. Match words of similar meanings :**

- |             |            |
|-------------|------------|
| • disappear | • vanish   |
| • permit    | • allow    |
| • unusual   | • uncommon |
| • alter     | • change   |

**E. Length is the noun of the adjective 'long'. Give the noun forms of the following:**

- |           |                 |              |                |
|-----------|-----------------|--------------|----------------|
| 1. wide   | <b>width</b>    | 2. warm      | <b>warmth</b>  |
| 3. deep   | <b>depth</b>    | 4. broad     | <b>breadth</b> |
| 5. strong | <b>strength</b> | 6. beautiful | <b>beauty</b>  |

**Grammar**

**F. Change the following into active voice :**

1. The bookseller is selling the books.

2. The children's granny is looking after them.
3. The students will attend the workshop.
4. We organise tours to Goa.
5. The government has hiked car price.
6. She has completed the task.

### Listening and Speaking

#### H. Now role play a similar dialogue between a student and the learner.

Pupil A : Good morning,

Pupil B : **Good morning.**

Pupil A : Can you read this book?

Pupil B : **No, I can't read it.**

Pupil A : Do you want to learn to read this book?

Pupil B : **Yes, I do want to learn to read this book. When can I begin to study?**

Pupil A : We can begin to study from this very moment.

Pupil B : **Would you charge any fee for it?**

Pupil A : No. Do not worry. It is free. I shall not take any fee from you.

Pupil B : **Thanks a lot. I hope it is easy for me.**

Pupil A : It's very easy! Just try.

Pupil B : **But first make sure it is free, then I will start learning.**

Pupil A : See, I told you! Now let us begin.

Pupil B : **OK, thank again. Now teach me.**

### Learn to Write

#### I. Imagine yourself to be the narrator of the story. Write a letter to your classmate describing how you taught your grandmother to read :

24, The Mall

Jalandhar.

7 November 20\_\_

Dear Rajinder,

You will be glad and surprised to know that I finally succeeded in teaching my grandma. Now she can freely read, write and understand English language. I used to reach her for two hours daily. For this, I had bought two books of basic learning in English.

It is worth-mentioning that this success was not entirely due to my effects, my grandma too made sincere efforts towards learning. She indeed deserved learning it. Now she freely reads English newspaper and magazines.

Rest everything is fine. Convey my regards to your parents.

Closing with lots of love,

Yours friendly,

Mayank

## Skill-based Learning

## Multiple Intelligence

- Complete the crossword with the help of given clues. (Hint : It is a Preposition Crossword)

			<sup>1</sup> T		<sup>2</sup> B					
<sup>3</sup> B	E	<sup>4</sup> F	O	R	E			<sup>5</sup> W		
E		R			L			I		
S		O			O		<sup>6</sup> A	T		
I		M			<sup>7</sup> W	I	T	H		
D								I		
E				<sup>8</sup> B	E	H	<sup>9</sup> I	N	<sup>10</sup> D	
				Y			N		O	
									W	
								<sup>11</sup> O	N	

### Across

- November comes **before** December.
- We have classes **at** 9:00 a.m.
- Who did you go to the movies **with**?
- What's **behind** the curtain?
- He was born **on** May 2nd.

### Down

- I don't want **to** go to the club now.
- The temperature is **below** zero today.
- Come and sit **beside** me.
- Where do you come **from**?
- I'll be back **within** an hour.
- He must be **at** his grandmother's house.
- They want to travel **by** plane.
- The Nile is the longest river **in** the world.
- Which way should we go, up or **down** the hill?

### Let's Explore

- Sudha Murty is a well-known educator, author and philanthropist who is chairperson of the Infosys Foundation. Collect more information about her, and prepare a Project Report on her.**  
Do it yourself.

## CHAPTER 5 : WHERE THE MIND IS WITHOUT FEAR

### Comprehension

- In this poem, the poet dreams of a world where everyone is truly free. Pick out the lines that mean the following and write in the blanks given :
  - Where the mind is without fear and the head is held high
  - Where knowledge is free

3. Where the world has not been broken up into fragments by narrow domestic walls;
  4. Where words come out from the depth of truth;
  5. Where tireless striving stretches its arms towards perfection;
  6. Where the clear stream of reason has not lost its way into the dreary desert sand of dead habit;
- Where the mind is led forward by Thee into ever-widening thought and action

**B. Explain the following lines with reference to context :**

The poet prays that people should possess broad-mindedness and human values so that neither the family nor the society has many differences or grudges that block the learning process and progress.

**Vocabulary**

**Here are some responses for you to study and practise :**

Do it yourself.

**Grammar**

**D. Form nouns from the given adjectives. Then make sentences with the nouns that you have made.**

1. narrow      **narrowness**      His behaviour reflects narrowness.
2. fragmentary      **fragment**      Fragments of a broken vase could be seen on the floor.

**Listening and Speaking**

**E. Read the poem aloud in the class. Although this poem does not rhyme, some consonant sounds are repeated a number of times to add to its beauty. Note the repetition of the letters str in the line Where tireless striving stretches its arms towards perfection. This is known as alliteration. Find another example of alliteration in the poem.**

1. and the head is held high
2. into the dreary desert sand of dead habit

**Learn to Write**

**F. Write a letter addressed to God conveying similar thoughts as given in the poem :**

Do it yourself.

## CHAPTER 6 : THE FESTIVAL OF ONAM

**Comprehension**

**A. Tick (✓) the correct option :**

1. b                      2. a                      3. c

**B. Put a tick (✓) on the statements which are true about Onam :**

1. ✓                      2. ✓                      3. ✓                      4. X                      5. ✓

**C. Fill in the blanks:**

1. **Onam** is the most important festival of Kerala.

2. People place two little mounds of **King Bali** and **Vishnu**.
3. **King Bali** was the King of Kerala.
4. King Bali, seeing a holy man, welcomed **Vamana**.
5. Onam tells about the glory of King Bali's **reign**, an era of great **peace**, of **justice** and **truth**.

**D. Answer the following questions :**

1. People clean their homes and plaster their courtyards with cowdung. They place two little mounds of King Bali and Vishnu, their premier gods. Women and children gather flowers for making designs called athapoo on the floor.
2. People of Kerala place two mounds of King Bali and Vishnu in their courtyards because these two are their premier gods.
3. During this festival, performances of Kathakali dance are held. Masked Kathakali dancers enact mythological stories. Snake boat races are held.
4. King Bali was the king of Kerala. He was a great ruler, a just and kind king. His subject were very happy.
5. King Bali was worshipped because he was a great ruler, a just and kind king. Lord Vishnu was worshipped because he was the premier God of the people of Kerala.
6. King Bali said that he only wanted to be allowed to visit his people once a year.

**Vocabulary**

**E. Match the following :**

- |   |                  |
|---|------------------|
| • Festival of Lord Jagannath                                    | • Rath Yatra     |
| • Festival of lights  | • Diwali         |
| • The birth anniversary of Guru Nanak                           | • Gurpurab       |
| • The celebration of love and duty between brothers and sisters | • Raksha Bandhan |
| • Festival of colours   | • Holi           |
| • Celebrated at the end of Holy month of Ramzan                 | • Eid-ul-Fitr    |
| • Festival in the month of April                                | • Baisakhi       |
| • Festival celebrated on the 25th December                      | • Christmas      |
| • The festival of Lord Shiva                                    | • Shivaratri     |
| • Harvest festival of Tamil Nadu                                | • Pongal         |

**Grammar**

**F. Punctuate the following paragraph :**

Onam is the most important festival of Kerala. Kerala is a Southern State of India. Indian Ocean is to its South and the Arabian Aea to its West Kerala is a beautiful state, lush and green throughout the year. The backwaters, fringed with tall and elegant coconut palms add to Kerala's scenic beauty. According to the hindu Lunar Calander, the festival of Onam falls in Shravana

Bhadrapada, that is around August- September. Nature is at its best during these months. Till the rains are over, the trees look washed and clean, and there is greenery all around.

### Listening and Speaking

Do it yourself.

### Learn to Write

Do it yourself.

### Skill-based Learning

### Development of Traditional Knowledge

1. 'Malla' means gymnast and 'Khamb' means pole.
2. The game's origin can be traced as far back as the 12th century.
3. The player twists, turns and stretches apart from balancing on the pole.
4. Some people, with their perseverance and love for the sport are keeping the game alive.

### Let's Explore

Do it yourself.

## CHAPTER 7 : BRAVE KARGIL FIGHTERS

### Comprehension

#### A. Tick (✓) the correct option :

1. b
2. a

#### B. Fill in the blanks :

1. The brave soldiers are busy defending the high snow-covered mountains in **Drass, Batalic** and **Kakasar** sectors.
2. The **unit** has received information that the enemy is advancing into his territory.
3. All the six brave sons of Mother **India** set of their mission.
4. There can be a blast from a **hidden** bomb.
5. The brave soldiers made the supreme **sacrifice** in defending Mother India.

#### C. Match the following :

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. It is in midnight             | • of 14th May.             |
| 2. Later in the night            | • a fight again broke out. |
| 3. Lt. Saurav Kalia had recently | • joined the Indian Army.  |
| 4. It is clear that the bomb     | • has just been planted.   |
| 5. There is danger               | • at every step.           |

#### D. Who spoke the following words?

- |  |              |
|--|--------------|
| 1. The six brave sons of Mother India. | 2. Lt. Kalia |
|--|--------------|

#### E. Answer the following questions :

1. Lt. Saurav Kalia was the younger commander of the unit. He had recently joined the Indian Army.
2. The commander had received the message that the enemy was advancing into his territory.
3. Soldier Rajesh Singh spotted the bomb.



## Vocabulary

### F. Match the opposites :

- |          |          |
|----------|----------|
| 1. Brave | • Coward |
| 2. Busy  | • Free   |
| 3. Dark  | • Light  |
| 4. High  | • Low    |
- Look at the following “fight” expressions. The meanings of these expressions are also given alongside match them :

Expression	Meaning
1. fight against time	• to hurry or rush in order to complete something on time
2. fight for	• fight for a just cause
3. fight ones way out	• to struggle out of an unpleasant situation
4. fight fire with fire	• to use the same tricks as the opponent
5. fight back	• to struggle for something or someone
6. give up the fight	• quit a situation that has become hopeless
7. fight the good fight	• to defend oneself by retaliating or protesting
8. pick a fight	• start fighting with someone

### G. Read the situations given below very carefully. Fill the blanks with the help of the most suitable 'fight' expression from the list given above. The first one has been done for you :

1. Mina is a very strong girl. I am sure she will be able to **fight her way out** of the legal dispute.
2. Sheena is very quarrelsome. She can **pick a fight** with anyone.
3. The secretary has to submit the report by Friday. She is **fighting against time** to complete it.
4. The leader has always motivated his followers to do the right thing. They have learnt to **fight for** justice from him.

## Grammar

### H. Fill the blanks given below with the most appropriate indefinite pronoun from among those given in the box. The first one is done for you :

1. “**Something** is missing in your outfit,” said the designer.
2. My friend have eaten all the cup cakes that my mother had baked. I am left with **none**.
3. “**Any** questions?” asked the speaker.
4. Many people talk about saving the environment but **few** act.
5. Water was being served in very small glasses. I had to have **several** to quench my thirst.
6. **Somebody** has been ringing my doorbell every night.
7. **Nobody** will ever know why he left the school.
8. **Everything** is in place. You may usher in the guests now.
9. There is **someone** up there who will always keep an eye on us.
10. The movie was so interesting that **everybody** sat till the end.

## Listening and Speaking

- I. In groups of four, discuss the two things that you would like to change in your life. They could range from academic issues to emotions and feelings. Give reasons to justify your choice. Explain to your partners how you would attempt to bring about the desired change.

Do it yourself.

## Learn to Write

- J. Do you agree with this statement? With the help of examples from the story 'Brave Kargil Fighters' and your own experiences and beliefs, write your opinion on the topic.

If we are awakened in life and look of our surroundings with a conscious, then things will definitely become clear to us, and we will be well in a position to take most appropriate steps well-in-time.

## Skills-based Learning

## The 4Cs : Core Learning Skills

Do it yourself.

## CHAPTER 8 : THE FLYING MACHINE

### Comprehension

- A. Match the phrases in column A with their meanings in Column B :

#### Column A

- Sweeping the sky
- A wired creature
- Gnash your teeth
- What a sad fate
- Hedged in

#### Column B

- flying through the sky
- strange and unusual creature
- striking the teeth together
- a sad end
- surrounded

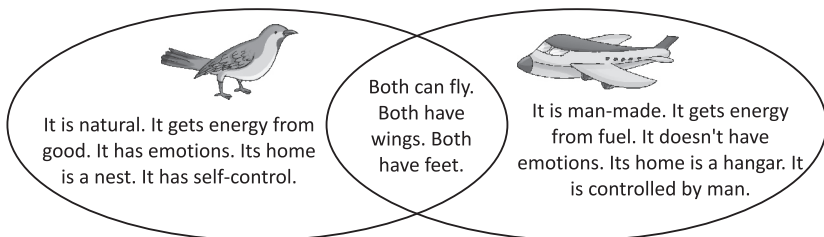
- B. Answer the following questions :

1. Little birds are the speaker of the lines in the poem, because first person in plural has been used.
2. The phrase 'a mechanical bird' refers to the aeroplane.
3. The mechanical bird has great wings sprawled. It looks like a monster.
4. Man is the controller of the mechanical bird.
5. The little birds make fun to the mechanical bird that inside of its huge size, it is tamed by man.

## Skill-based Learning

## Computational and Analytical Thinking

- Compare birds to airplanes :



## CHAPTER 9 : SCIENCE HERO-STEPHEN HAWKING

### Comprehension

#### A. Tick (✓) the correct option :

1. a            2. a            3. c

#### B. Fill in the blanks :

1. Stephen Hawking was born exactly **three-hundred** years after the death of Galileo.
2. Several times he caught serious cases of **pneumonia**.
3. He was in the middle of writing his famous book '**A Brief History of Time**' with no way to talk to other people except by blinking.
4. After years of **struggling** with fear, he overcame it.

#### C. Match the following words :

- |                  |                                  |
|------------------|----------------------------------|
| • Science Hero   | • <b>Stephen Hawking</b>         |
| • Famous book    | • <b>A Brief History of Time</b> |
| • Graduated from | • <b>Oxford university</b>       |
| • In childhood   | • <b>Clumsy</b>                  |

#### D. Answer the following questions :

1. Stephen Hawking was an exceptional optimist, courageous man and genius who inspite of so many physical problems had the will to excel.
2. The person who has Amotropic Lateral Sclerosis becomes crippled, bedridden and unwalkable. Such a person hardly survives for two and a half years.
3. While writing 'A Brief History of Time', Stephen Hawking had second attack of pneumonia, that needed an operation. He could neither write nor talk, except blinking.
4. ALS stands for Amyotrophic Lateral Sclerosis disease.
5. Stephen Hawking received a new computer as gift from a college friend. It could be attached to his wheelchair and would talk to him. Thus he could write his papers and lecture to students.

### Vocabulary

#### E. In each row, underline the word that is stressed differently from the other.

The first one is done for you:

- |                     |                     |                |
|---------------------|---------------------|----------------|
| 1. <u>Remember</u>  | 2. <u>position</u>  | 3. <u>bury</u> |
| 4. <u>naturally</u> | 5. <u>authority</u> |                |

### Grammar

#### F. Underline the pronouns in the following and state their kind :

- |  |                         |
|--|-------------------------|
| 1. <u>This</u> is the book <u>that</u> has pictures of rare flowers. | Demonstrative, Relative |
| 2. Have <u>you</u> seen a yellow umbrella here?                      | Personal                |
| 3. Where is the diary <u>which</u> has the telephone numbers?        | Relative                |

- |  |                                   |
|--|-----------------------------------|
| 4. <u>We</u> went to the museum but Jatin and his friend went to the zoo.                      | Personal                          |
| 5. She wanted to know if her application had been accepted.                                    | Personal                          |
| 6. <u>This</u> is the pen <u>which</u> my father gave me.                                      | Demonstrative, Relative, Personal |
| 7. <u>She</u> gave <u>me</u> this packet and asked <u>me</u> to give <u>it</u> to <u>you</u> . | Personal (5)                      |
| 8. <u>She</u> is the seamstress <u>who</u> stitched that beautiful gown.                       | Personal, Relative                |

### Learn to Write

#### G. Write a paragraph on the importance for cosmology in our life :

Do it yourself.

### Let's Explore

Do it yourself.

## CHAPTER 10 : ROBOTS HAVE FEELINGS

### Comprehension

#### A. Tick (✓) the correct option :

1. a      2. c      3. a      4. a.

#### B. Fill in the blanks :

- Baley stared at the **robotic** newcomer.
- Daneel** and **Baley** followed the robot into a large room.
- Daneel touched Baley's **sleeve** gently.
- It was an **educational** example of what a robotic **society** could be like.
- Apparently, there are **robots** for everything.

#### C. 'Who' said to 'whom' :

- |  |   |
|--|---|
| 1. "It is done for us, partner Elijah."                    | <b>'Who' to 'whom'</b><br><b>Daneel to Elijah</b> |
| 2. "Take us to the conversation room."                     | <b>Daneel to Robot</b>                            |
| 3. "I have no name, master. My serial number is ACX-2745." | <b>Robot to Baley</b>                             |
| 4. "Let the robot do its job."                             | <b>Baley to Daneel</b>                            |
| 5. "ACC-1129, master."                                     | <b>Robot to Baley</b>                             |

#### D. Match the following :

- |                |                                   |
|----------------|-----------------------------------|
| • Isaac Asimov | • Master of Science fiction       |
| • Solaria      | • Imaginary planet                |
| • ACX-2745     | • First Robot                     |
| • Baley        | • Stared at the robotic new comer |
| • Daneel       | • Partner of Baley                |

**E. Answer the following questions :**

1. Since a robot no emotions, so it would not become bored waiting. Yes, the word 'eternal' here literally means 'forever'.
2. Seeing the large number of robots, Baley is uncomfortable addressing them by their serial numbers. He addresses them as 'boy'.
3. A Solarian interfering with the day-today workings of a robot would cause it distress.
4. I think that the robots in Solaria are the masters because to do them any harm would be an act of impoliteness.
5. The robot is sleek. Its surface has a dull, greyish finish, with a chequer-board pattern on the right shoulder as the only bit of colour.

**Vocabulary**

**F. Match the vocabulary words on the left with the definitions on the right :**

- |                |   |
|----------------|---|
| 1. Interstate  | • concerning or connecting two or more states.  |
| 2. Impossible  | • not able to happen, exist, or be done.  |
| 3. Clearance   | • Permitted   |
| 4. Perforate   | • to penetrate or go through something  |
| 5. Interview   | • a meeting between a job applicant and a prospective employer, usu. to determine the applicant's qualifications. |
| 6. Incredible  | • difficult or impossible to believe  |
| 7. Susceptible | • easily influenced or impressed (usually fol. by to _____)   |
| 8. Perennial   | • lasting throughout the year, for many years, or indefinitely.   |
| 9. Percolate   | • to cause (a liquid) to trickles or pass through something porous, such as a filter                              |
| 10. Detect     | • to perceive, discover, or uncover   |

**Grammar**

**G. Change the following sentences into indirect speech :**

1. Anaina asked if you liked strawberry candy.
2. Simran asked him if he had finished typing the letter.
3. His nephew says that he wants to be a radio jockey.
4. She said that the tennis match was simply great and they had enjoyed themselves a lot.
5. He said that he would never listen to you again because he didn't want to land into trouble.

**H. Choose the correct form of the verb :**

1. I can't sleep here because the children are making so much noise.
2. Kirti is screaming because she is afraid of the monkeys.
3. My mother buys me a new dress every month.

4. Anand is an unhappy person. He never smiles.
5. We always have much fun at the amusement park!
6. They are showing an excellent film at the cinema this week.

### Listening and Speaking

#### I. Practise the following conversation with a partner :

Do it yourself.

### Learn to Write

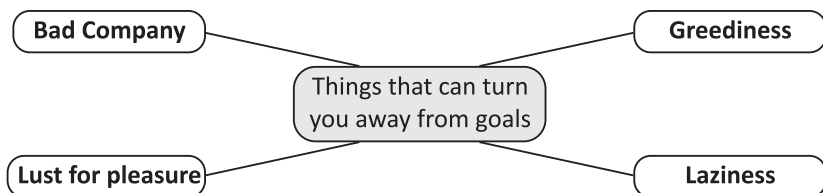
#### J. Write a science fiction story of 250-350 words. Remember to give it a title. Your story should be set in the future and include some details about how science or technology has changed your town or city by then.

Do it yourself.

### Skill-based Learning

### Life Skills

#### • Fill in the following Web Chart :



### Let's Explore

#### K. Neither Daneel nor the robot will allow Baley to communicate directly with Gladia. Their refusal is polite. Daneel goes to the extent of explaining that to insist on doing the robot's job would offend him, and as a guest on Solaria, Baley shouldn't offend his hosts.

Do it yourself

#### L. Saying 'no' politely is not easy. What do you think about it. Try to find and speak in a gentle way with any of your friend.

Do it yourself

## CHAPTER 11 : WHY IS RECYCLING IMPORTANT

### Comprehension

#### A. Tick (✓) the correct option :

1. a                      2. a                      3. c

#### B. Fill in the blanks :

1. **Symbols** embossed on plastic containers are not still widely used in India.
2. Recycling rubbish also helps the **environment**.
3. **Plastic** is the most difficult substance to recycle.
4. Plastic 'timber' can be used to make **durable** fencing.
5. Ordinary citizens are taking the lead in **cleaning** up their cities.

#### C. Write True or False :

1. True      2. False      3. True      4. False      5. True

**D. Answer the following questions :**

1. It is important to recycle rubbish because it not only helps save money, but also keeps the environment clean.
2. The different kinds of rubbish that the writer talks about are \_\_\_\_ plastic, metals, glass, etc. Among these, plastic is most difficult to recycle.
3. Plastic scrap can be used to make durable fencing.
4. It is so because harmful chemicals from the plastic can get into the food you eat.
5. Aluminium is a very good material to recycle because it does not lose any of its qualities when it is recycled.
6. Broken glass called 'cullet' can be turned into new glass by recycling it.
7. India was caught up with other countries in waste production, but it hasn't learnt from them how to manage it so it is facing difficulty.
8. The garbage lying around pollutes the environment which further invites many diseases.
9. In Chennai, the concerned citizens have started an organisation called 'Exnora International' which collects, segregates and recycles the waste that is produced by the city. Waste from the kitchen and garden is turned into compost and plastic waste is sold to factories.
10. Each one of us has a duty to decrease the amount of rubbish that we produce. We should use old calendars to cover our books. Waste glass bottles should be painted to use as pen stands. We should carry our water bottle while going out. Similarly, cloth bag or jute bag should be used to avoid pollution.

**Vocabulary**

**E. Look at these words and put them into two lists as shown :**

<b>re-(as prefix)</b>	<b>re-(not as a prefix)</b>
reappear	ready
rejoin	real
re-read	read
rearrange	reason
reborn	result
recognise	

**F. Use words to complete these sentences :**

1. This tube is made of rubber, so it's very **flexible**.
2. When we went to the vegetable market, we saw **heaps** of onions and tomatoes and fresh green peas.
3. Sunflower oil is **derived** from the seeds of the sunflower.
4. Furniture made of teakwood is very **durable**. It lasts for many years.
5. If our neighbour threw his **bottle** into the street, we wouldn't like it. We shouldn't throw ours into the street either.

## Grammar

### G. Rewrite the following sentences using not only and but also.

1. In the new dance school, you can not only learn Bharatanatyam but also Kuchipudi, Odissi and Kathak.
2. In the school bookshop, they have not only textbooks but also storybooks.
3. There are not only cars, motorcycles but auto rickshaws, cycles and pedestrians on our roads.
4. I like not only mangoes but also apples, guavas and litchis.
5. She speaks not only Tamil and English but also French, Japanese and Mandarin Chinese.

## Listening and Speaking

### H. Discuss what you can do in your class and in your school to avoid certain kinds of waste.

Structure your discussion like this :

Do it yourself.

## Learn to Write

### I. Using the ideas from your discussion, write a short paragraph on what you can do in your school to avoid waste.

Do it yourself.

## CHAPTER 12 : TO DAFFODILS

## Comprehension

### A. Write the rhyming words of the following and use in your own sentences :

- |           |        |   |
|-----------|--------|---|
| 1. soon   | moon   | Look at the beautiful moon in the sky.    |
| 2. stay   | clay   | This pot is made of clay.                 |
| 3. song   | wrong  | Your answer is wrong.                     |
| 4. spring | string | Put these flowers on a string.            |
| 5. rain   | main   | What is the main cause of global warming? |

### B. Answer the following questions :

1. The poet's requests to the daffodil to stay for some more time.
2. both man as well as daffodils have a short life.
3. The poet weeps because the daffodils haste away so soon.
4. The life of daffodils is compared with the summer rain and the pearls of morning dew. All the three have a short life to stay on.

## Vocabulary

### C. Match the phrases from the poem with their meanings :

- |                      |   |
|----------------------|---|
| • Hasting day        | • each day time flies from dawn to dusk |
| • evensong           | • evening prayer in the church          |
| • to meet decay      | • to meet our end (i.e. death)          |
| • short time to stay | • life is not eternal                   |



### Learn to Write

- D. A Haiku is a poem written in three lines. It does not have rhyming words. Instead, it sets a mood or portrays a feeling or scenery. Read this Haiku written by Natsume Soseki :**

Try writing your own haiku :

**Watch birth and death :**

**The lotus has already opened its flower.**

## CHAPTER 13 : DAVID AND GOLIATH

### Comprehension

- A. Tick (✓) the correct option :**

1. a                      2. b                      3. c

- B. Write True or False :**

1. True                  2. True                  3. False                  4. False  
5. False                  6. False

- C. Who said? To whom?**

- David's father to David
- David to soldiers
- The king of Israel to David
- The giant to David
- David to the giant

- D. Answer the following questions :**

1. David was a shepherd boy. He was tall and strong. All day long he watched the quiet sheep grazing on the hillside.
2. David's father sent him with a bag of corn to his three elder brothers.
3. After reaching the camp, David saw a huge soldier dressed in shining armour standing in the camp of the Philistines.
4. Goliath was a giant soldier. He used to challenge any man in the army of Israel to meet him in battle.
5. David told the king that he had killed a lion and a bear.
6. David took five stones and his sling. He said to Goliath "You have a sword, a spear and a shield, but I have the name of the Lord. I will kill you and take your head."
7. David fitted one of the five stones to his sling, and aimed at Goliath's forehead. The stone hit Goliath full in the forehead. The huge giant fell to the ground, David took his sword and cut off his head. For this brave deed, David was given the highest award of bravery, and a dinner was held in his honour by the king.

## Vocabulary

E. Match the compound words in column A with their meanings in column B :

Column A	Column B
• outbreak	• sudden start of something unpleasant
• breakthrough	• an important development
• break-up	• the ending of a relationship
• crackdown	• severe action against somebody
• drawback	• a disadvantage or problem
• cutbacks	• changes to improve an organisation

## Grammar

F. Fill in the blanks with the suitable adjective clauses :

1. We saw a boy **who was a genius**.
2. I met a man **who was talented**.
3. I know the place **that is peaceful**.
4. Everyone likes those boys **who are truthful**.

G. Fill in the blanks with relative pronouns **who/which/whose/that** :

The man **who** lives next door bought a new car yesterday. He bought it from the showroom **whose** fame rests on its excellent after-sales service, and **whose** prices are most attractive. His elder brother, Mahesh, is a person **whom** I adore a lot. He is a pilot in IAF. Strangely, he does not like the car **which** his brother has bought. He also does not like the showroom from **which** his brother bought it.

## Listening and Speaking

- Discuss with your partner on the topic, 'With courage and determination, anything can be achieved.'

## Listening and Speaking

- Discuss with your partner on the topic, 'With courage and determination, anything can be achieved.'

'Courage' and 'determination' are the qualities that enable a person to face even the worst adverse situation boldly. These qualities make the person fearless, at peace and energetic. Such a person has freshness of mind and he performs the action in focussed way. These qualities make the difficulty as ease for him. Possessing these qualities ensures the achievement of anything.

## Learn to Write

H. Write a short paragraph on patriotism :

'Patriotism' means 'full devotion to the motherland'. A nation can maintain its freedom only if its citizens are patriots. A patriot always leads a simple life because every moment, he is well-prepared to make any sacrifice for the sake of his motherland. Patriots are bold and fearless. They protect the dignity of their motherland. Patriotism enables a person to keep aside his petty selfish interests and have a broad outlook to serve the nation truly.

**Skill-based Learning****Cross-Cultural Learning**

- Search the words given below in the Word Search.

Y	I	I	F	G	K	V	J	C	E
L	F	A	I	T	H	N	N	O	H
T	H	T	V	E	M	U	Y	N	G
T	S	X	U	M	F	F	J	T	O
R	I	I	Z	P	Y	S	W	E	D
P	A	M	F	T	R	C	B	N	L
N	H	O	O	A	I	Y	T	T	I
M	K	N	O	T	C	Y	N	M	N
F	H	E	D	I	H	F	N	E	E
C	J	Y	P	O	G	Y	U	N	S
X	Q	B	O	N	D	Z	W	T	S

**Lets Explore**

- Collect photographs of patriots who laid their life for their country.  
Do it yourself.

**CHAPTER 14 : SUPER SHERPA REWRITES EVEREST STORY****Comprehension****A. Tick (3) the correct option :**

1. a                      2. a                      3. b

**B. Which words in the passage mean the same as the following?**

1. record              2. peak                      3. humble              4. regarded

**C. Answer the following questions :**

1. Apa Sherpa is now called Super Sherpa because he has summited the Mount Everest for an unbelievable 18th time.
2. Hanging his boots' means 'to give up climbing or to retire'.
3. Apa Sherpa heard that his former employees son was leading an expedition to Mount Everest to raise awareness about the dangers of global warming in the Himalayas and the potential threat to Khumbe Valley. This noble cause inspired Apa Sherpa to be a part of this expedition.
4. Apa Sherpa was carying, adventurous, bold and energetic.
5. To raise awareness about the dangers of global warming in the Himalayas, Apa Sherpa scaled the Mount Everest.

## Vocabulary

### D. Use dictionary and write the meanings of following words :

Word	Pronunciation	Meaning
panacea	(pan-uh-see-ha)	remedy for all diseases
panache	(puh-nash)	style or flair
pancreas	(pong-kri-uhss)	a gland situated near the stomach
papyrus	(puh-py-ruhss)	a kind of paper made in ancient Egypt
paralysis	(puh-ral-i-siss)	total or partial loss of sensation in a body part
penchant	(pon-shon)	something that you like much to do

## Grammar

### E. Form nouns from the following words :

1. Perfect	<b>Perfection</b>	2. Long	<b>Length</b>
3. Silent	<b>Silence</b>	4. High	<b>Height</b>
5. Obey	<b>Obedience</b>	6. Active	<b>Activeness</b>
7. Commit	<b>Commitment</b>	8. False	<b>Falsehood</b>
9. Laugh	<b>Laughter</b>	10. Clean	<b>Cleanliness</b>
11. Broad	<b>Breadth</b>	12. Easy	<b>Easiness</b>

### F. Fill in the blanks in the following sentences with ago, since or for :

- Mohan's father has been living in Jamshedpur **for** twenty years.
- I have been waiting for you **since** four o'clock.
- Twenty years **ago**, there was no metro rail in Delhi.
- They have been married **for** seven years.
- They were married seven years **ago**.
- We have not had any rest **since** we arrived.
- Two days **ago**, I met Mona in the park.

## Learn to Write

- Write down the telephonic conversation and role-play it in pairs.  
Do it yourself.

## Skill-based Learning

### SDGs for Qualitative Education

- Write dialogues for the following two situations.



- Wrong way Go a different way

- Split up (2 left, 4 right)



- Over obstacle (two obstacles)

- Gone home End of the trail



- Message here A box and arrow

- Turn here Follow the arrow



7. This way still on track



8. Water this way (eg stream to cross)

### Let's Explore

- **Collect information on the Indians who have climbed Mount Everest.**  
Do it yourself.

## CHAPTER 15 : THE SAMURAI WARRIOR AND THE TEA MASTER

### Comprehension

#### A. Tick (✓) the correct option :

1. b      2. b      3. b      4. a

#### B. Fill in the blanks :

1. Lord Tosa was invited to visit the **Shogun** in the city of **Edo**.
2. The tea master had no wish to bring **dishonour** to his Lord.
3. The tea master hurried down the street to the door of the **sword**-fighting academy.
4. The tea master was puzzled by the **strange advice**.
5. The tea master picked up his things and returned to the **Shogun's** palace.

#### C. Write True or False :

1. False      2. False      3. True      4. True 5. True

#### D. "Who" said to "Whom" :

- | Who                 |    | Whom           |
|---------------------|----|----------------|
| 1. The ronin        | to | the tea master |
| 2. The mercenary    | to | the tea master |
| 3. The sword master | to | the tea master |

#### E. Answer the following questions :

1. The Japanese tea master practised his art in the palace of Lord Tosa.
2. The tea master prepared himself for the fight as per the advice given by the sword master.
3. While facing the ronin for a fight, the tea master behaved with him as a friend.
4. The ronin lost all his nerve because he saw the tea master standing quietly in front of him.
5. I think the story is all about maintaining simplicity and peace of mind in all sorts of situations.

### Vocabulary

#### F. Work out the meanings of the following words using the clues in the brackets :

1. jostle : The cowards of people were jostling at the railway platform.

2. impaired : **Her growing deafness was impairing her nerve gradually.**
3. workaholic : **Being a workaholic, he works harder than classical musicians.**

**G. From these word groups, make a single sentence as shown in the example:**

1. The blue car is old and dented.
2. The night was cold as well as windy and scary.
3. The trekkers were brave, adventurous and tough.
4. The pretty saree was floral and colourful.
5. The story of the movie made it an interesting film.

**Grammar**

**H. Join each pair of the following sentences using suitable conjunctions. (Hints are provided in brackets) :**

1. You cannot go home unless you complete your work.
2. This apple is ripe but it is not juicy.
3. He was so happy that he couldn't control his tears.
4. He ran because he didn't want to miss the train.
5. The park bench was deserted, so I sat down to read.
6. They inspected the room, and found many things missing.

**I. Fill in the blanks with suitable determiners :**

1. Please give me **some** money.
2. There are **few** apples in the basket.
3. **That boy** is at the door.
4. Don't you like **any** of these?
5. You may take **one** half of this pizza.

**Listening and Speaking**

- 'We can solve any problem by discussion and understanding'. Discuss.  
Do it yourself

**Learn to Write**

**J. Write a letter to the editor of The Times of India on one of the biggest social evils i.e. child labour. Use CODER to write your letter.**

18, Model Town

Karnal.

27 March 20\_\_

The Editor

The Times of India

New Delhi.

Sub : **Child Labour**

Through the columns of your esteemed daily, I want to highlight the issue of 'Child Labour'. It is indeed shameful that in a big democratic country like India, this inhuman practice is still going on. Strict punishment should be given to the violaters of this law of banning Child Labour.

I trust that with the publishing of this letter, the higher authorities will take appropriate steps to end this evil practice.

Yours sincerely,

Dilip Saxena

### **Skill-based Learning**

Do it yourself

### **Let's Explore**

Do it yourself

### **Development of Traditional Knowledge**

## **CHAPTER 16 : THE BANGLE SELLERS (POEM)**

### **Comprehension**

- A. The bangle sellers have bangles of different colours suitable for women to wear at the different stages of their lives. Given in the first column the different stages of life; complete the second column :**

<b>Stage of life</b>	<b>Colour of bangles</b>
----------------------	--------------------------

Maidens	Silver and blue
Brides	golden and brown
Middle-age mothers	purple and grey

- B. Answer the following questions :**

1. By this, the poet means 'happy and sad moments of a bride'.
2. The poet feels that the middle-aged women become mature enough to perform each of their responsibilities in a satisfactory way.
3. The poet has portrayed the life of a female right from her maiden state to middle-age. Different colours of bangles suitable for different stages in the life of a female reflect the emotions in the particular phase of life.

### **Vocabulary**

- C. Check the dictionary and find out four more meanings of bear. Make four sentences to bring out these meanings :**

1. **an animal**  
Bear is a large, heavy animal with thick fur.
2. **to have**  
She bears the marks of wounds.
3. **to defeat**  
Bear down the enemy.
4. **Severe**  
The new law bears hard upon businessmen.

### **Grammar**

- D. Here are some incomplete quotes. Fill in the blanks with 'a', 'an', 'the' or put a cross (X) where no article is required.**
1. All children are X artists. The problem is how to remain artists once we grow up.

2. A grown-up is **a** child with layers on.
3. **The** mystery creates wonder and wonder is the basis of **a** man's desire to understand.
4. Every child comes with **the** message that **X** God is not yet discouraged of **the** man.

### Skill-based Learning

### Adaptive Education

Do it yourself

## CHAPTER 17 : THE STORY OF KUNJAMMA

### Comprehension

#### A. Tick (✓) the correct option :

1. a
2. a
3. b

#### B. Who said this and when?

1. **Gandhiji** said this when **MS Subbulakshmi sang a bhajan for him.**
2. **Pt Jawaharlal Nehru** said this when **MS Subbulakshmi sang at a gathering.**

#### C. Answer the following questions :

1. Kunjamma learnt music from her mother and great musicians visiting her mother.
2. Her mother's house was located close to the famous Meenakshi Temple.
3. She sang a couple of songs at her mother's request. The audience was stunned at the sight of a girl of ten giving a competent solo recital.

### Vocabulary

#### D. Choose a prefix to add to the given root words. Write them in the appropriate boxes :

dis-	in-	ir-	mis-	re-
disability	inborn	irreversible	misbehave	recycle
disadvantage	incomplete	irresponsible	misplace	rebirth
disagree	incorrect	irregular	misfire	rebuild
disappear	independence	irrespective	misfield	rebind
disarrange	indent	irrelevant	misconduct	rebroadcast

ability	advantage	agree	appear	arrange
bind	complete	correct	regular	respective
reversible	responsible	dent	field	place
fire	cycle	birth	build	born
relevent	behave	dependence	broadcast	conduct

### Grammar

#### E. Replace the underlined words by a phrase. The given table will help :

1. The salesman replied **rudely**. (in a rude way)
2. The police reached the spot **immediately**. (at once)
3. She walked **quietly** to the bus stop. (in a quiet way)
4. They are holidaying **abroad**. (in a foreign country)



5. They came back from the picnic at **sunset**. (the time when the sun set)
6. The children shouted **loudly**. (in loud tone)

### Listening and Speaking

- F. There are many ways in which we can express obligation. Given are a few examples for you to study and practise with your partner.

Do it yourself.

### Learn to Write

- G. Write a composition on Pandit Bhimsen Joshi.

Do it yourself.

### Skills-based Learning

### Development of Traditional Knowledge

- Indian classical dance and music go hand-in-hand. In the Word Grid given below, search the words related to Indian classical dance and music :

B	A	I	V	N	P	A	V	A	D	A	A	U	N
G	D	A	S	M	N	A	E	P	E	M	N	A	A
M	A	N	R	A	V	N	E	A	H	D	G	L	T
R	V	R	I	N	H	A	N	T	M	A	I	A	T
N	U	A	S	I	A	G	A	A	A	P	K	R	U
M	A	S	S	P	U	U	N	K	M	A	A	I	V
Y	I	R	I	U	N	R	A	A	I	L	R	P	A
M	V	A	D	R	I	U	D	I	P	A	M	U	N
A	K	H	O	I	O	A	E	F	L	U	T	E	G
D	E	A	N	S	P	I	T	N	D	A	S	A	A
B	A	B	H	I	N	A	Y	A	D	A	H	I	M
A	U	S	V	T	D	R	I	S	H	T	I	A	N
H	P	N	T	U	A	A	A	L	A	T	R	A	V
S	P	L	A	K	Y	K	V	E	D	A	O	M	D

### Let's Explore

Do it yourself.

## CHAPTER 18 : CHARLIE'S MOTHER

### Comprehension

- A. Tick (✓) the correct option :

1. a                      2. b                      3. c

- B. Fill in the blanks :

1. **Artists** were often chased from the stage.
2. But Hannah's worst **fears** came true.
3. That night was my first **appearance** on the stage and mother's last.

4. She would **sing** and **dance** for her sons.
5. Hanna's acting skill made great **impression** on little Charlie.

**C. Write True or False :**

1. False    2. True    3. True    4. True    5. False    6. True

**D. Match the following :**

Charlie Chaplin	• <b>Greatest entertainer</b>
Hannah	• <b>Charlie's Mother</b>
Sydney	• <b>Charlie's brother</b>
Audience	• <b>Stage</b>
Cracking	• <b>Voice</b>

**E. Answer the following questions :**

1. Yes, I agree that Hannah Chaplin did everything she could to keep her sons happy. She would sing and dance for them.
2. Hannah was afraid to perform at the music halls. Once while singing on the stage, her voice cracked and went into a whisper. The audience began to laugh and make catcalls.
3. The stage manager suggested that Charlie should take his mother's place on stage. This paved way for Charlie Chaplin's long journey of acting that finally made him the greatest entertainer of his time.
4. Charlie performed on the stage in its rightist manner. He always treated the audience like his own family. In fact, he was a born comedian.
5. Hannah would sing and dance for her sons. She would tell them stories. She would take them to the beach and treat them to cakes and ice cream.
6. Charlie's was heartbroken because his mother had become mentally upset and had to be admitted in a mental hospital.

**Vocabulary**

**F. Fill in the blanks using the noun form of the verbs in brackets:**

1. Hannah's acting skills made an **impression** on her son.
2. Learn the correct **pronunciation** of the word 'pneumonia.'
3. The crowd near the temple heard the **explosion**.
4. Soon after the explosion, there was total **confusion** in the area.
5. The work was completed to the **satisfaction** of the customer.
6. The artist's **imagination** was greatly appreciated.

**Grammar**

**G. Form a pair with your partner. Then take turns to do the roles of Mrs Pereira and her absent-minded husband in this conversation. Remember to put the words in brackets in the past perfect tense. The first one has been done for you:**

MRS PEREIRA : Did you and Mr Ahmed hand in the Class 7 marks sheet?

MR PEREIRA : No, Mr Ahmed (already give) **had already given** it to the Principal when I reached school.

- MRS PEREIRA : Did you have lunch with your colleagues today?
- MR PEREIRA : No, everyone (finish) **had finished** eating by the time I got to the staffroom.
- MRS PEREIRA : Did you register the letter I gave you?
- MR PEREIRA : No, the post office (close) **had closed** when I got there.
- MRS PEREIRA : Did you buy some flowers for me?
- MR PEREIRA : No, I'm sorry. The flower seller (already leave) **had already left** by the time I reached the bazaar.
- MRS PEREIRA : Well, never mind. Here's present for you. Happy wedding anniversary!
- MR PEREIRA : Thanks so much. Remind me to give you a present on your wedding anniversary.

### Learn to Write

H. Look at the underlined words. Which character in the passage do they refer to?

1. There just wasn't enough money for even **their** most basic needs.

**Hannah and her two sons**

2. I remember standing in the wings when Mother's voice cracked.

**Charlie Chaplin**

3. And in the confusion, I remember him leading me by the hand.

**The stage manager**

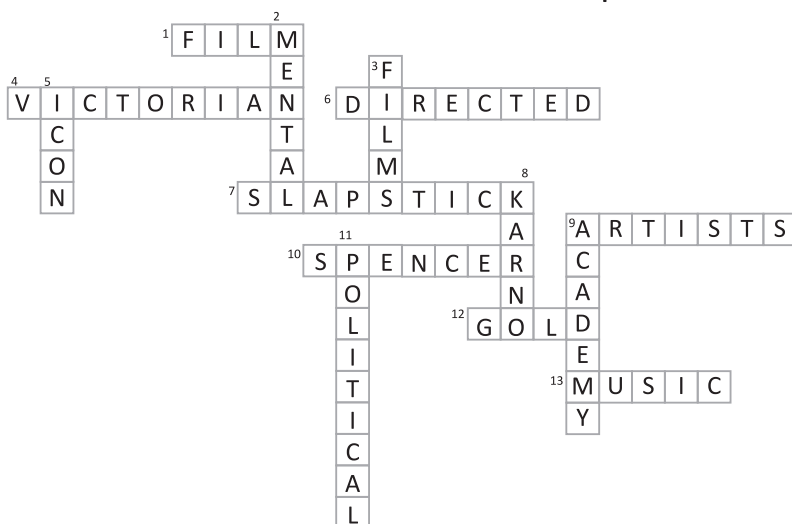
4. "She has gone mad," the children in the neighbourhood shouted.

**Charlie Chaplin's mother**

### Skill-based Learning

**Multiple Intelligence**

- Collect some incidents from the life of the Charlie Chaplin.



## CHAPTER 19 : A MIDSUMMER NIGHT'S DREAM

### Comprehension

#### A. Tick (✓) the correct option :

1. b                      2. c

#### B. Answer the following questions :

1. Sung, the joiner, Bottom, the weaver, Flute, the bellow-mender, Snout, the tinker, and Starveling, the tailor had gathered at Peter Quince's, the carpenter's house. They had gathered for the presentation of a play.
2. Nick Bottom was the weaver. He had to play the part of Pyramus, a lover who kills himself most gallant for love.
3. Francis Flute, the bellows-mender had to play the part of Thisby, the lady that Pyramus must love. Flute objected to it saying he had a beard coming.

### Vocabulary

#### C. Match the words with their meanings to understand how the names of the characters represent their trade. You could refer to the list of characters for clues.

Word	meaning
1. bottom	• the core on which a skein of yarn was wound
2. quoins	• wooden wedges used by carpenters
3. snug	• well-fitted joints
4. flute	• a term connected with the church-organ pipes
5. snout	• nozzle or spout
6. starveling	• feeble or skinny

### Grammar

#### D. Identify the followings sentences as simple, complex, and compound :

- |                      |                     |
|----------------------|---------------------|
| 1. Simple Sentence   | 2. Complex Sentence |
| 3. Compound Sentence | 4. Complex Sentence |

#### E. Write two sentences each of :

1. Simple sentence : (a) You must eat nutritious food.  
(b) Tulips are pretty flowers.
2. Compound sentence : (a) He completed his homework and went to play.  
(b) She worked hard but failed.
3. Complex sentence : (a) I met a man who had twelve fingers.  
(b) Although he is rich yet he is miser and unhappy.

### Listening and Speaking

Hold a class discussion on the topic 'Shakespeare was not of an age, but for all time'.

Do it yourself.

### Learn to Write

#### F. Write a paragraph on William Shakespeare's contribution to literature :

William Shakespeare is widely regarded as the greatest writer of English

language. The whole personality of Shakespeare and his varied experiences of life shaped his powerful language. In this writing, we can discern that he was not only very enthusiastic about the school systems at the time. His general references to education tell us about that. Shakespeare was a master not only of words, but of the language itself. His influence on the English language is monumental, and he will always remain as an iconic literary figure of all time. His famous plays Macbeth, Hamlet, etc created a record of appreciation worldwide.

## CHAPTER 20 : I CAN WIN!

### Comprehension

#### A. Complete these lines :

The food that I eat  
Is healthy I know.  
The sprouts and the grains,  
I will win, I think so!

#### B. Answer the following questions :

1. The child believes that he can win because he has tried very hard. He runs like a deer.
2. Repetition is used in the first verse 'I know I can win'.
3. Alliteration '**The food that I eat**'.
4. The child is afraid of the boy who practises daily.
5. He is a afraid of the boy who practises daily because he does all his exercises happily and gaily, in the lap of nature.
6. The child is confused because he is not fully self-confident. His life lacks transparency.
7. The boy inspires the child to practise more.
8. Alliteration is used in the last two lines.  
'On **seeing** that boy  
I **sweat, strain** and **strive**!'

### Grammar

#### C. Fill in the blanks :

- |                   |               |                 |             |
|-------------------|---------------|-----------------|-------------|
| 1. as faithful as | <b>dog</b>    | 2. as white as  | <b>snow</b> |
| 3. as bright as   | <b>star</b>   | 4. as cold as   | <b>ice</b>  |
| 5. as timid as    | <b>jackal</b> | 6. as strong as | <b>lion</b> |

### Learn to Write

#### D. Write an autobiography of a thing that you like the most.

Do it yourself.

## CHAPTER 21 : OUR QUAKING PLANET

### Comprehension

#### A. Tick (✓) the correct option :

1. b      2. a      3. c      4. a

**B. Write True or False :**

1. True    2. False    3. False    4. False    5. True

**C. Answer the following questions :**

1. An earthquake is violent shaking of the Earth.
2. A seabed earthquake sets off huge ocean wave called a tsunami. On 11 March 2011, a deadly tsunami killed over 21,000 people and caused widespread destruction in Japan.
3. When volcanoes erupt or when there is a landslide, or when the roof of an underground cave falls in, small tremors can happen in the Earth.
4. To escape the dangers of an earthquake, only quake-resistant materials should be used for the buildings.
5. On 26 January 2001, an earthquake hit the Kutch region of Gujarat in India, killing about 20,000 people.

**Vocabulary**

**D. Choose the most appropriate meaning of the underlined word in each sentence :**

1. a      2. b      3. a      4. a      5. c      6. c

**Grammar**

**E. Complete each sentence, using used to or the Present Simple :**

1. I **used to have** a car, but now I've sold it.
2. What games **did you use to play** when you were a child?
3. When I was a child, I **used to like** chocolate very much.
4. I **used to go** to work by car, but now I don't have a car.
5. Mary loves watching TV. She **watches** TV every evening.
6. We **used to live** in Delhi, but now we live in Ghaziabad.
7. I **used to read** a lot of books, but I **do not read** much these days.
8. Last year I **used to play** hockey, but now I **do not play** this game.

**Listening and Speaking**

**F. Read the following dialogue and practise a similar one with your partner :  
Do it yourself.**

**Learn to Write**

- G. Suppose there was an earthquake and you were lucky to escape unharmed. Write a letter to your friend, explaining what you did during the earthquake and how much damage the earthquake caused in your town.  
Do it yourself.**

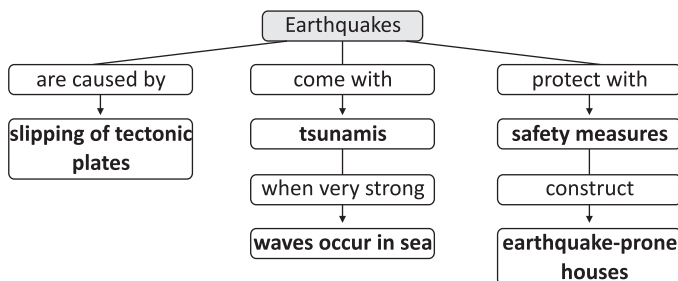
**Skill-based Learning**

**SDGs for Qualitative for Education**

- **Learn about Earthquakes.**

**Choose the right word to fill in the gaps :**

**Lets Explore**



Read about earthquakes and called information of its causes and the loss of property and lives.

Do it yourself.

## CHAPTER 22 : THE SADAKO STORY

### Comprehension

#### A. Tick (✓) the correct option :

1. b      2. a

#### B. Fill in the blanks :

1. Almost every one who got this disease died, and Sadako was very **scared**.
2. **Chizuko** brought some origami.
3. **Sadako's** family worried about her a lot.

#### C. True or False :

1. True      2. True      3. False

#### D. Match the following :

- |                  |                                 |
|------------------|---------------------------------|
| Hiroshima        | • Atomic bomb exploded          |
| Sadako           | • Happy girl upto Seventh grade |
| Younger brother  | • Memorial Cenotaph             |
| Crane folded     | • 644                           |
| Peace monument   | • Hiroshima peace park          |
| Paper Crane club | • Disbanded in 1997             |

#### E. Answer the following questions :

1. Children from all over the world send paper cranes to be placed beneath Sadako's statue, as a mark of their wish to have peace all over the world.
2. Thirty-nine of Sadako's classmates felt saddened by the loss of their close friend. They decided to form a paper crane club to honour her. Students from 3100 schools and from nine countries joined hands. On 5 May 1958, enough money was collected to build a monument in her memory. It is now known as the Children's Peace Movement and is located in the centre of Hiroshima Peace Park, close to the spot where the atomic bomb was dropped.
3. The people who send paper cranes from all over the world wish peace in the world.
4. These words mean that the divine crane will carry their wish 'to have

peace in the world' to all corners of the world and people will then live affectionately and peacefully.

### Vocabulary

#### F. Complete the verbs Crossword below with the help of clues given :

##### Across

1. to give someone ideas about what to do
2. to spread
3. to make someone unsure
4. to be familiar
6. to list officially

##### Down

1. to manage an office
3. act of cheating
5. to make a choice

			1	A	S	S	U	M	E	
				D						
			2	S	M	E	A	R		
				I						
3	C	O	N	F	U	S	E			
	O		I							
	N		S		4	K	N	5	O	W
			T					P		
	6	R	E	G	I	S	T	E	R	
			R							

### Grammar

#### H. Pick out the adverbs and the modified words in the following sentences.

Also write which part of speech the modified word is :

1. He sometimes **visits** me. **verb**
2. We are extremely **happy** with you. **adjective**
3. He **spoke** loudly to his friends. **verb**

#### I. Read the passage and insert the given adverbs in the proper blank :

Sunaina **usually** drives down to office. She is **already** tired of her hectic routine. She **rarely** sits in office till 8.00 pm. She **seldom** takes packed lunch and dry low calorie snacks to munch in office. Ruma has **just** joined the same office. She **always** brings home cooked food and devours oily snacks available in the canteen. Ruma **often** suffers from breathlessness after climbing stairs. The doctor has **also** advised her to cut down on the high calorie diet. But Ruma **never** listens to anyone.

#### J. Choose the correct pronoun from the brackets :

1. The question is for **her** to answer.
2. Nobody but **he** was present at that time.
3. He gave **me** a pen.
4. How can I trust **him** again?
5. Can you sing as well as **he**?

### Listening and Speaking

#### K. How can we overcome individual egos that are responsible for breaking friendships, families and nations? Organise yourself into groups of five students and discuss it.

Do it yourself.

### Learn to Write



- L. We all desire peace in the world but then, why do we make bombs and call it development? Why do we spend crores of rupees on arms and armaments when we don't desire to fight?**

Do it yourself.

- M. Think over this issue and write a paragraph. You may agree or disagree with the topic but give strong logical reasons to support your view.**

Do it yourself.

#### **Skill-based Learning**

#### **Life Skills**

- **Your mother has just recovered from typhoid. She is very weak. Her helper goes on leave for a week. Your grandma cannot manage the entire household tasks. How will you help her?**

(a) You will collect the daily washing and operate the washing machine before going to school. Once you come back you will help your grandma in the kitchen. You can always work with a smile.

#### **Let's Explore**

- N. With the help of your teacher, try to make a paper crane.**

Do it yourself.